

Post event report

# Basic Course in Medical Education

8th- 10th May, 2025

Venue: MEU HALL, Academic block -7th floor, MMC

## DAY-1

The **BCME programme** started at 9am under the **NMC observation of Dr Reeba Mary Mani**, Professor (CAP), Department of Physical Medicine and Rehabilitation. **Ice breaker session** and **Group dynamics** were taught with relevant examples and exercises provided in the Booklet.

This was followed by **Learning dynamics and progression of learning** where video assisted learning was also shown. The participants were made aware of **Goals, roles of IMG** with special emphasis on making **Specific Learning Objectives** were taught in the successive session. Importance of laying down specific objectives according the phase of students were emphasized with the help of suitable examples.

Different types of **Teaching learning methods** for small and large groups were discussed in the next sessions with emphasis on the importance of more duration of hours contributing to the SGD. Fish bowl techniques, Jigsaw method were found novel by the participants.

Exercise regarding **Making of SLO**- Group activity of selecting competencies and making SLO were done which was mentored by the resource faculties.

Next session dealt with assessments, which introduced the term **Formative and Summative assessments**. Participants were made aware of **CBME 24 & KUHS guidelines** regarding assessments. Doubts regarding the remedial exams were also cleared.

First day session concluded at 5pm



## DAY-2

Second day started with **recap of previous day sessions** with points being awarded for best recap of the previous day. **AETCOM** session started with the importance of hidden curriculum to be taught and a role play was done by one team to show a method of teaching aetcom. Aetcom logbook was shown to all participants to show the importance of Log Book and reflection. The correct method of **Self-directed learning(SDL)** was taught to the participants.

Successive sessions dealt with **Teaching skills by using skill labs** were shown by using various methods like **SNAPPS method** and **one-minute preceptor**. Group activity of teams by discussing the teaching learning methods to the objectives were discussed. Post lunch session dealt with making correct **Long essays, Structured essay questions, short answers and MCQ**. New pattern of Question paper making was also introduced to the participants.

Second day session concluded at 4.30pm.





## DAY-3

Third day started with **Reflections of previous day sessions. Lesson plan** and various important aspects of lesson plan were taught to the participants. Teams were encouraged to write lesson plan for one of the objectives discussed by them. Next session showed the various methods of **skill assessments** with the help of Role play. Various methods of skill assessment at UG and PG levels were also taught. The next session threw light on the importance of **mentoring** of students which was being monitored by KUHS at UG levels and PG by NMC were also made very clear to them. Successive sessions regarding **Academic growth and networking** were introduced to the participants showing their importance in various programmes. Higher options for learning **ACME, FAIMER** were also introduced. How to set **phase wise calendar** was taught to them with the concept of nesting, integration, alignment introduced to them. Session concluded with **feedback** from participants. Certificates were distributed to the participants by Principal and NMC observer. A group photo of all the participants with the resource faculty were also taken.

**Feedback:** Both verbal and written feedbacks were taken from participants. Time management, more group activities and sessions on **including AI** were suggested. Overall the event was received by participants with good encouragement and appreciation.







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